Water: The ‘Blue-Gold’ of Today

Photo:



1. How would the group classify the use of water in the photo? Name it. (Some may be more obvious than others)

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| --- | --- |
| Positive Impact | Negative Impact |
| We use to wash rice and vegetables | We leave the tap on which wastes water |
| We drink water to prevent ourselves from dehydration |  |
| We use water in the tap to boil them to drink at home |  |

2. Does individual student use water in that way? If so, how? If not, do they know of anybody who does use water in that way (eg. the canteen vendor or a neighbour who washes his car)?

No, I do not use water that way. The canteen stall vendor does not turn off the tap when he is using the soap. He should turn off the tap while using the soap.

3. Does that water use have an overall positive or negative impact on the local environment?

It has a negative impact because every time you waste one ml of water, there will be one ml less water to use in the world.

4. How does that water use impact global water supplies or water quality?

There will be lesser water supplies because water is very precious. If we waste it, there will be lesser and lesser water supplies.

5. What is the environmental impact of the water use depicted in the photo?

There will be lesser water to use and in the end, water might run out.

6. What is the social impact of the water use?

If all of us do that, we might run out of water and people might be dehydrated and get sick.

7. What are the possible solutions/ways to lessen the impact (Environmentally, socially or both) of that water use?

We should turn off the tap whenever we are not using it. This will lessen the amount of water we waste and will lessen the impact of that water use.